



## **Trends in research on the medical professional: A conceptual tour of the Wilson Centre**

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The Wilson Centre for Research in Education  
University of Toronto & University Health Network**

**11 September 2006 (Monday)  
9.00am – 11.00am  
Symposium Rooms 1 to 3, Clinical Research Centre,  
MD 11, Dean's Office, Yong Loo Lin School of Medicine, NUS**

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Medical Education Unit, Yong Loo Lin School of Medicine, NUS*

The medical professional is a multi-faceted, multi-talented individual with competencies in a variety of domains including clinical expertise, communication and teamwork, and many self-regulatory activities. Understanding these competencies and how they interact requires a variety of research methodologies and theoretical approaches. This session will describe the University of Toronto, Faculty of Medicine's education research unit, the Wilson Centre, addressing both its overall philosophy on research as well as the individual scientists and their research programs. The primary aim of this interactive session will be to expose participants to the range of research domains and activities that are possible in medical education research with the additional aim of providing a platform for discussing areas of common interest and potential collaboration.

Dr. Regehr has researched and published in a variety of content domains including: the teaching and testing of technical skills in surgery; the refinement of tools for assessing clinical skills both in the OSCE and in the field; the development of new methodologies for studying self assessment ability; and the refinement of our understanding of professionalism as it relates to medical practice. He has co-authored over 100 publications in peer reviewed journals, over 150 peer reviewed and invited presentations at international scientific conferences, and over 50 successful peer reviewed research grants.

All academic staff, medical, dental, research staff and nurses are  
invited

SMC-CME points are being finalized

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Availability is on a first come first served basis